

Procedure Credit for Competency-Proficiency

World Languages Credit for Competency/Proficiency

A. Definition

For purposes of this procedure, a world language is defined according to the definition used by the Higher Education Coordinating Board as “[a]ny natural language that has been formally studied [...], including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer 'languages' nor forms of deaf signing aside from AMESLAN are acceptable.”

B. Demonstrating Competency/Proficiency in a World Language

The district will manage the assessment process so that students seeking competency based credit can demonstrate competency/proficiency across language skills.

Assessments will be aligned to the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines in order to ensure consistency across languages. The district will select the appropriate assessment instrument(s) from the following:

1. AVANT (STAMP 4S and World Speak) STAMP 4S (Standards-based Measurement of Proficiency) measures reading, writing, and speaking. AVANT WS (World Speak) in Writing and Speaking is provided for students requiring additional languages STAMP 4S does not provide for.
2. ALTA measures writing, speaking, and listening proficiency. ALTA may be utilized for languages for which AVANT is not available.
3. Appropriate assessments for American Sign Language such as the Sign Language Proficiency Interview (SLPI).

For languages that do not currently have any other nationally available proficiency based assessment, as listed above, the district identify and determine other possible assessment methods in conjunction with and the Office of Superintendent of Public Instruction (OSPI) World Languages Program.

C. Determining Competency and Credit Equivalencies

The district will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

STAMP 4S		
ACTFL Proficiency Level	STAMP Score	Possible Credits
Novice Low	1	0
Novice Mid	2	1
Novice High	3	2
Intermediate Low	4	3
Intermediate Mid	5	4
Intermediate High	6	4
Advanced Low	7	4
Advanced Mid	8	4
Advanced High	9	4
Superior	10	4
Distinguished	11	4
Native	12	4

ALTA			
ACTFL Proficiency Level	ILR Rating (Interagency Lang Roundtable)	ALTA Rating	Possible Credits
Novice Low	0	1,2	0
Novice Mid	0	3	1
Novice High	0	4	2
Intermediate Low, Mid	1	5	3
Intermediate High	1+	6	4
Advanced Low, Mid	2	7	4
Advanced High	2+	8	4
Superior	3,3+	9,10	4
Distinguished	4,4+	11,12	4
Native	5	12+0	4

Since students may demonstrate varied levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.

D. Offering Testing Opportunities

The district will manage the assessment process so that students who choose to can have an opportunity to demonstrate proficiency in a world language. Assessments will be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the assessments are offered.

E. Paying for Assessments

The district will set a fee for the assessments to cover administrative costs, test fees, and/or proctoring. Fees may vary depending on the assessment costs. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced price lunch.

Current fees and financial assistance information are available from the guidance offices at the junior high and high school.

F. Reporting Results

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, may be awarded. If requested by the student or parent, the school registrars will record the world language credits earned on the official transcript. Credits will be awarded with a grade of “Pass.”

State Assessment Credit for Competency-Proficiency

A. Definition

Competency based credit is defined by OSPI as satisfactory demonstration by a student of proficiency/competency, as defined by written district policy, of the state’s essential academic learning requirements (RCW 28A.230.090)

B. Demonstrating Competency/Proficiency with State Exam

The district will manage the assessment process so that students seeking competency based credit can demonstrate competency/proficiency. Assessments will be aligned to state standards to ensure consistency. The district will select appropriate assessment instruments such as but not limited to End of Course Exams or Smarter Balanced Assessments. There are no fees for these exams.

C. Determining Competency and Credit Equivalencies

The district will award up to 1.0 credits in English Language Arts and/or mathematics based on the student demonstrating an overall proficiency. The credit is only available for students who had previously failed the replacement course.

- a. English Language Arts - students must meet the state minimum graduation scale score for English Language Arts and can earn up to 1.0 credit as listed below:
 - i. Up to 1.0 9th Grade English or equivalent
 - ii. Up to 1.0 10th Grade English or equivalent
 - iii. Up to 1.0 11th Grade English or equivalent
 - iv. Up to 1.0 12th Grade English or equivalent for the Class of 2021 only
- b. Mathematics – students must meet the state minimum graduation scale score for mathematics and can earn up to a 1.0 credit as listed below:
 - i. Up to 1.0 Algebra
 - ii. Up to 1.0 Geometry
 - iii. Up to 1.0 3rd Year Math Option not equivalent to Algebra 3/4
- c. Science – students who meet the proficiency cut score on the Biology End of Course (EOC) Exam or the state minimum graduation scale score for the

Washington Comprehensive Assessment of Science (WCAS) can earn up to a 1.0 science credit as listed below:

- i. Proficiency cut score on Biology EOC – earn up to 1.0 Biology
- ii. State minimum graduation scale score on WCAS – earn up to a 1.0 Lab Science

The above credits will not replace the failed course grade and will be placed on the transcript as a replacement course with a designated grade of “Pass”.

D. Reporting Results

The district will receive official test results for each student participating in the state assessment process. The district will provide a letter home to students who had previously failed a course tied to a state assessment. If requested by the student or parent, the school registrar will record the science, English, and/or math credits earned on the official transcript. Credits will be awarded with a grade of “Pass.”

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Classification: Priority